

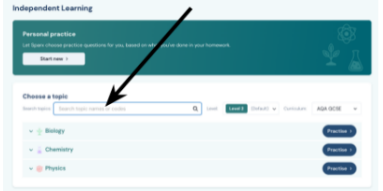
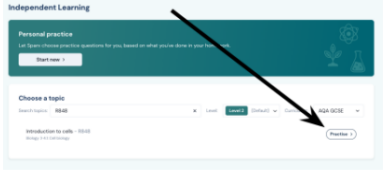
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>1) Macbeth revision 1: The natural order https://curriculum.unitedlearning.org.uk/pupil?r=120183</p> <p>2) Macbeth revision 2: The Natural order https://curriculum.unitedlearning.org.uk/pupil?r=120192</p> <p>3) Macbeth revision 3: The Supernatural 1 https://curriculum.unitedlearning.org.uk/pupil?r=120193</p> <p>4) Macbeth revision 4: The Supernatural 2 https://curriculum.unitedlearning.org.uk/pupil?r=120203</p> <p>5) Macbeth revision 5: The Tragic hero 1 https://curriculum.unitedlearning.org.uk/pupil?r=120205</p> <p>6) Macbeth revision 6: The tragic hero 2 https://curriculum.unitedlearning.org.uk/pupil?r=120216</p> <p>7) Macbeth revision 7: Lady Macbeth and Macbeth 1 https://curriculum.unitedlearning.org.uk/pupil?r=120217</p> <p>8) Macbeth revision 8: Lady Macbeth and Macbeth 2 https://curriculum.unitedlearning.org.uk/pupil?r=120228</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Functions Notation Sparx: U637 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions on page 1. Click the tick at the bottom to mark your answers. Functions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Composite Functions Sparx: U895, U448 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 8 - 12. Click the tick at the bottom to mark your answers. Functions	
	<u>Lesson 3</u> Inverse Functions Sparx: U996 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 13 onwards. Click the tick at the bottom to mark your answers. Functions	
	<u>Lesson 4</u> Click on the link and complete the Functions exam practice Functions exam practice Solutions	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Watch this video first Iteration video Then complete Sparx: U434, U168	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Watch this video Applying Iterative Processes Then try these Iteration exam questions Iteration Exam Practice Solutions	
	<u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Probability listing Follow this link and answer the questions. Click the tick at the bottom to check your answers. Probability listing	
	<u>Lesson 3</u> Probability as fractions M941 Follow this link and answer the questions 1 to 8. Click the tick at the bottom to check your answers. Probability as fractions	
	<u>Lesson 4</u> Probability M755 Follow this link and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Probability	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Probability M755 Follow this link and answer the questions 8 to 14. Click the tick at the bottom to check your answers. Probability	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Relative frequency	
	<u>Lesson 7</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the apply questions. Click the tick at the bottom to check your answers. Relative frequency	

CORE Subjects	Lesson and Resources					Notes / Extension Task
SCIENCE	Lesson 1 Sparx Independent Learning Modules					<p>Sparx - How to Use</p> <p>Sparx Codes</p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> Find the Sparx Code for that topic in the list below Log into Sparx Science and click "Independent Learning" Type the code into the Search Topics bar:  <ol style="list-style-type: none"> Click practise 
	4.3: Particle model of matter	Density	R136	4.3.1.1		<input type="checkbox"/>
		States of matter	R252	4.3.1.1		<input type="checkbox"/>
		The particle model and density	R161	4.3.1.1		<input type="checkbox"/>
		Practical: Density	R128	RP5		<input type="checkbox"/>
		Changes of state	R791	4.3.1.2		<input type="checkbox"/>
		Internal energy	R621	4.3.2.1		<input type="checkbox"/>
		Specific heat capacity	R527	4.3.2.1		<input type="checkbox"/>
		Specific latent heat	R641	4.3.2.3		<input type="checkbox"/>
		Heating and cooling graphs	R927	4.3.2.3		<input type="checkbox"/>
		Pressure and volume	R951	4.3.3.2	Separate only	<input type="checkbox"/>
		Particle motion in gases	R614	4.3.3.1		<input type="checkbox"/>
		Work and pressure	R989	4.3.3.3	Higher Separate Only	<input type="checkbox"/>
	Lesson 2: Sparx Independent Learning Modules					
	Atomic structure	The atom	R139	4.4.1.1		<input type="checkbox"/>
		Atomic number and mass number	R548	4.4.1.2		<input type="checkbox"/>
		Ionisation	R767	4.4.1.1, 4.4.1.2		<input type="checkbox"/>
		Isotopes	R889	4.4.1.2		<input type="checkbox"/>
		The development of the atomic model (also in Chemistry)	R617	4.4.1.3		<input type="checkbox"/>
		Types of radiation	R937	4.4.2.1		<input type="checkbox"/>
		Properties of radiation	R694	4.4.2.1		<input type="checkbox"/>
		Nuclear equations	R193	4.4.2.2		<input type="checkbox"/>
		Activity and decay	R549	4.4.2.1		<input type="checkbox"/>
	Lesson 3: Sparx Independent Learning Modules					
	4.4: Atomic structure	Half-life	R905	4.4.2.3		<input type="checkbox"/>
		Contamination and irradiation	R661	4.4.2.4		<input type="checkbox"/>
		Background radiation	R690	4.4.3.1	Separate only	<input type="checkbox"/>
		Dangers of radiation	R316	4.4.3.2, 4.4.3.3	Separate only	<input type="checkbox"/>
		Radiation and medicine	R388	4.4.3.3	Separate only	<input type="checkbox"/>
		Nuclear fission	R345	4.4.4.1	Separate only	<input type="checkbox"/>
		Nuclear reactors	R370	4.4.4.1	Separate only	<input type="checkbox"/>
		Nuclear fusion	R851	4.4.4.2	Separate only	<input type="checkbox"/>

SCIENCE

Lesson 4: Sparx Independent Learning Modules

AQA Biology Paper 2

Unit	Topic	Sparx Code	Spec Code	Notes	Done?
stasis	Homeostasis	R904	4.5.1		<input type="checkbox"/>
	The nervous system	R213	4.5.2.1		<input type="checkbox"/>
	The reflex arc	R936	4.5.2.1		<input type="checkbox"/>
	Practical: Reaction time	R683	RP7		<input type="checkbox"/>
	The brain	R838	4.5.2.2	Separate only	<input type="checkbox"/>
	Investigating & treating brain disease	R464	4.5.2.2	Higher Separate Only	<input type="checkbox"/>
	The eye	R850	4.5.2.3	Separate only	<input type="checkbox"/>
	Common eye issues	R864	4.5.2.3	Separate only	<input type="checkbox"/>
	How the eye works	R369	4.5.2.3	Separate only	<input type="checkbox"/>
	Thermoregulation	R160	4.5.2.4	Separate only	<input type="checkbox"/>
	Vasodilation and vasoconstriction	R903	4.5.2.4	Higher Separate Only	<input type="checkbox"/>
	The endocrine system	R832	4.5.3.1		<input type="checkbox"/>

Lesson 5: Sparx Independent Learning Modules

4.5: Homeos	Controlling blood glucose	R379	4.5.3.2		<input type="checkbox"/>
	Diabetes	R841	4.5.3.2		<input type="checkbox"/>
	Osmoregulation	R445	4.5.3.3	Separate only	<input type="checkbox"/>
	The role of the kidneys	R591	4.5.3.3	Separate only	<input type="checkbox"/>
	ADH	R141	4.5.3.3	Higher Separate Only	<input type="checkbox"/>
	Kidney failure	R570	4.5.3.3	Separate only	<input type="checkbox"/>
	The menstrual cycle	R651	4.5.3.4 - 6		<input type="checkbox"/>
	Hormones and the menstrual cycle	R910	7.5	Higher only	<input type="checkbox"/>
	Contraception	R679	4.5.3.5		<input type="checkbox"/>
	Infertility	R493	4.5.3.6	Higher only	<input type="checkbox"/>
	Negative feedback	R275	4.5.3.7	Higher only	<input type="checkbox"/>
	Plant hormones	R782	4.5.4.1	Separate only	<input type="checkbox"/>

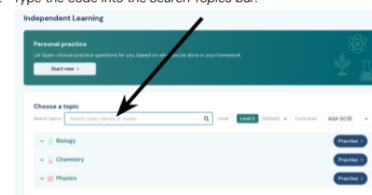
Sparx - How to Use

Sparx Codes

All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.

To revise a specific topic from a paper:

1. Find the **Sparx Code** for that topic in the list below
2. Log into Sparx Science and click "Independent Learning"
3. Type the code into the Search Topics bar:



4. Click practise



SCIENCE

Lesson 6: Sparx Independent Learning Modules

4.6: Inheritance, variation & evolution	Sexual and asexual reproduction	R320	4.6.1.1		<input type="checkbox"/>
	Meiosis	R969	4.6.1.2		<input type="checkbox"/>
	Comparing types of reproduction	R668	4.6.1.3	Separate only	<input type="checkbox"/>
	DNA and the genome	R810	4.6.1.4		<input type="checkbox"/>
	The structure of DNA	R794	4.6.1.5	Separate only	<input type="checkbox"/>
	Protein synthesis	R295	4.6.1.5	Higher Separate Only	<input type="checkbox"/>
	Gene expression and mutation	R909	4.6.1.5	Higher Separate Only	<input type="checkbox"/>
	Introduction to genetics	R216	4.6.1.6		<input type="checkbox"/>
	Inheritance	R249	4.6.1.6 - 4.6.1.8		<input type="checkbox"/>

Lesson 7: Sparx Independent Learning Modules

AQA Biology Paper 2

Unit	Topic	Sparx Code	Spec Code	Notes	Done?
4.6: Inheritance, variation & evolution	Genetic diagrams	R933	4.6.1.6, 4.6.1.8		<input type="checkbox"/>
	Predicting inheritance	R431	4.6.1.6		<input type="checkbox"/>
	Variation	R276	4.6.2.1		<input type="checkbox"/>
	Evolution	R738	4.6.2.2		<input type="checkbox"/>
	Selective breeding	R754	4.6.2.3		<input type="checkbox"/>
	Genetic engineering	R801	4.6.2.4		<input type="checkbox"/>
	The process of genetic engineering	R609	4.6.2.4	Higher only	<input type="checkbox"/>
	Genetic engineering & food demands	R805	4.6.2.4		<input type="checkbox"/>
	Tissue cultures and cloning	R859	4.6.2.5	Separate only	<input type="checkbox"/>

Lesson 8: Sparx Independent Learning Modules

4.6: Inheritance,	Development of the theory of evolution	R157	4.6.3.1, 4.6.3.2	Separate only	<input type="checkbox"/>
	Speciation	R733	4.6.3.2	Separate only	<input type="checkbox"/>
	Mendel and genetics	R189	4.6.3.3	Separate only	<input type="checkbox"/>
	Fossil records	R719	4.6.3.4, 4.6.3.5		<input type="checkbox"/>
	Extinction	R294	4.6.3.6		<input type="checkbox"/>
	Resistant bacteria	R175	4.6.3.4, 4.6.3.7		<input type="checkbox"/>
	Classification	R761	4.6.4		<input type="checkbox"/>

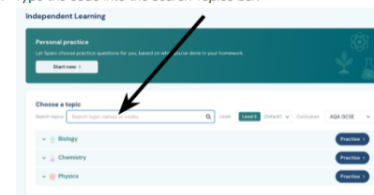
Sparx - How to Use

Sparx Codes

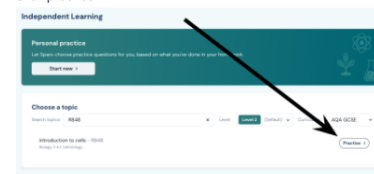
All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.

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3. Type the code into the Search Topics bar:



4. Click practise



Lesson 9: Sparx Independent Learning Modules

Ecosystems	R504	4.7.1.1		<input type="checkbox"/>
Interdependence	R226	4.7.1.1		<input type="checkbox"/>
Competition	R750	4.7.1.1		<input type="checkbox"/>
Adaptations	R453	4.7.1.1, 4.7.1.4		<input type="checkbox"/>
Abiotic factors	R173	4.7.1.1, 4.7.1.2		<input type="checkbox"/>
Biotic factors	R656	4.7.1.1, 4.7.1.3		<input type="checkbox"/>
Feeding relationships	R618	4.7.2.1		<input type="checkbox"/>

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Check Arbor	
BUSINESS STUDIES	Revise for exam on 7 th May. Exam paper and Markscheme - 2024 January QP.pdf 2024 January MS.pdf	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.4 and complete the quiz achieving at least 70%</p>	
DRAMA	Revision for your exam on 8th May. Use Arbor for resources. https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc	

Foundation Subject	Lesson and Resources	Notes / Extension Task
ENGINEERING		
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>w/c 21.04.25 All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French <p>Add new vocabulary to your linguist notebook!</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1) Watch the video on Bitesize and complete the activities. 2) Make a note of any new words in French and English 3) Choose a Vocab Slam set to revise. 4) Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. 3. Memrise – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: click here 4. Duolingo Listening podcasts: click here

Foundation Subject	Lesson and Resources	Notes / Extension Task
GEOGRAPHY	<p><u>CASE STUDY: Lagos, Nigeria</u></p> <p>L8 Advantages and disadvantages of city-wide government (topdown) strategies for making the megacity more sustainable (managing water supply, waste disposal, transport and air quality) & Advantages and disadvantages of community and NGO-led bottom-up strategies for making the megacity more sustainable (city housing, health and education services in the megacity).</p> <p>Revision Paper 1</p> <p>L1 Atmospheric hazards/ Climate change and human versus physical type questions. Incorporate questions from paper 1 2021. <i>Skills: Climate graphs (1)- showing climate change; Projections</i></p> <p>L2 Hazard case studies. Revising 'how to revise' the facts. Difference between developing/ emerging/ developed and which categories the case studies fit. <i>Skills: Practice 8 markers. Social media and satellite sources/GIS</i></p>	<p>CGP Revision Guide & Workbook: L8: Page 42 Textbook Page 76-78</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY	Lesson 26, 27, 28	https://continuityoak.org.uk/Lessons# Select history, Early Elizabethan England
MEDIA STUDIES	Contact your teacher for guidance	
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Refer to your week by week exam project guide – make sure all previous weeks are finished first	

Foundation Subject	Lesson and Resources	Notes / Extension Task
PRODUCT DESIGN		
PSYCHOLOGY	Issues and Debates Revision Complete revision on the 5 different issues and debates (Moral development / Reductionism v Holism / Nature v Nurture / Psychology over time / Social cultural issues) For each of the different issues and debates create a 3 mark paragraph that could be used at the start of an answer	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Studies Revision Create an A3 information sheet to cover all of the 14 studies within the course. Information should include: Aim of study Brief summary of procedure 2 main results 2 strengths and 2 weaknesses	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Final Revision Complete any final revision needed for the paper 1 exam	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Final Revision Complete any final revision needed for the paper 1 exam	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

Foundation Subject	Lesson and Resources	Notes / Extension Task
SOCIOLOGY	<p>L5 - RE CAP Are families becoming more symmetrical.pptx</p> <p>L6 - Last Lesson before Paper 1.pptx</p> <p>L7 - Social Strat Revision.pptx</p> <p>L8 - Crime and Deviance Revision.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>
SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
TEXTILES		